

Tolstoy What Is Art

Tolstoy's "What is Art?": A Deep Dive into Aesthetic Theory

Leo Tolstoy's "What is Art?" is not merely a treatise on aesthetics; it's a passionate and deeply considered philosophical exploration of art's purpose, its impact on society, and its inherent connection to human emotion. This challenging yet rewarding work, published in 1898, continues to provoke debate and inspire critical analysis, solidifying its place as a cornerstone of art theory. This article will delve into the key tenets of Tolstoy's argument, examining his definition of art, its psychological impact, his critique of academic art, and the enduring relevance of his ideas in the modern world. Keywords relevant to this exploration include: **Tolstoy's definition of art**, **psychological impact of art**, **religious art**, and **art and morality**.

Tolstoy's Definition of Art: A Matter of Emotional Contagion

At the heart of Tolstoy's theory lies his radical redefinition of art. He rejects the prevailing academic notions of art as a technical skill or a manifestation of individual genius. Instead, he argues that art's essence lies in its capacity to transmit feeling from artist to audience. This "emotional contagion," as it might be termed, is achieved through the artist's sincere and genuine expression of their own feelings. Only when an artist genuinely feels and expresses an emotion, and that emotion is successfully transmitted to the receiver, does the work qualify as true art, according to Tolstoy. He emphasizes that the "infection" of emotion is not about simply understanding the artist's feelings, but about experiencing them viscerally, creating a shared emotional experience. This directly refutes the prevailing artistic standards of his time, which often privileged technical skill over emotional authenticity.

The Psychological Impact of Art: Shared Feeling and Unity

Tolstoy's focus on the psychological impact of art highlights its social function. He believed that true art unites people by fostering a shared emotional experience. This shared experience transcends social barriers and unites individuals in a collective feeling. This concept emphasizes the communal nature of art and its power to overcome societal divisions. For Tolstoy, great religious art, such as the hymns of the early Christians, provides the quintessential example. These works succeeded in uniting large groups of people through their shared emotional experience and expression of faith. He contrasts this with what he considered the frivolous and emotionally empty art of his time. He argues that much "art" merely serves to entertain the elite and doesn't truly connect with the broader human experience.

Tolstoy's Critique of Academic Art: Form over Feeling

Tolstoy relentlessly critiques the academic art of his era. He saw it as overly concerned with form and technique, lacking in genuine emotional content. This emphasis on form, he argued, leads to a separation between the artist and the audience, resulting in art that is elitist and inaccessible. He believed that the pursuit of technical perfection without genuine emotional expression rendered art meaningless. For example, he criticized the intricate detailing of academic paintings that, despite their technical skill, failed to evoke deep emotion or convey a unifying message. This criticism stands as a powerful challenge to the prioritization of technical skill over emotional resonance, a debate still relevant in contemporary artistic discussions.

Art and Morality: The Ethical Dimension of Aesthetic Experience

Tolstoy integrates an important ethical dimension into his theory of art. He argues that true art must not only evoke strong emotions but must also promote positive feelings like love, compassion, and empathy. He explicitly rejects art that celebrates violence, cruelty, or egotism. For Tolstoy, the moral value of art is inseparable from its emotional power. Art that glorifies negative emotions, even if technically masterful, cannot be considered true art. This perspective introduces a strong moral compass to the evaluation of art, raising important questions about the social responsibility of artists and the impact of their creations on society. This aspect of Tolstoy's work foreshadows contemporary discussions regarding social justice and representation within art.

The Enduring Legacy of "What is Art?"

Despite its controversial nature and specific historical context, "What is Art?" remains a remarkably relevant text for understanding and evaluating art. Tolstoy's emphasis on emotional authenticity and social unity challenges us to consider the purpose of art beyond mere aesthetic pleasure. His critique of elitism in the art world continues to resonate in contemporary discussions of accessibility and representation. While his definition of art might seem restrictive to some, it compels us to critically evaluate the emotional impact and social function of artistic creations. The enduring strength of Tolstoy's work lies in its ability to provoke thought and inspire deeper engagement with the art we experience.

FAQ: Addressing Common Questions on Tolstoy's "What is Art?"

Q1: Is Tolstoy's definition of art too restrictive?

A1: Tolstoy's definition is undeniably restrictive, particularly for those who value formal experimentation or abstract expression. He prioritizes emotional contagion above all else, potentially excluding works that rely on intellectual engagement or challenge conventional emotional responses.

However, the very restrictiveness of his criteria makes his work thought-provoking. It encourages a critical examination of our own aesthetic preferences and what truly moves us in art.

Q2: How does Tolstoy's theory relate to modern art movements?

A2: Tolstoy's emphasis on the artist's sincere expression and the emotional impact on the viewer resonates with some aspects of modern movements like Expressionism and certain forms of conceptual art. However, his rejection of purely formal or abstract art conflicts sharply with many modern and contemporary artistic practices. His theory offers a framework for understanding the tensions between emotional expressiveness and formal experimentation.

Q3: What role does religion play in Tolstoy's theory?

A3: Religion plays a significant role, as Tolstoy considers religious art, particularly that which inspires a feeling of unity and spiritual connection, to be the purest form of art. His own profound spiritual transformation influenced his aesthetic views. He saw the capacity of art to unite people in shared faith as a powerful example of its social and emotional function.

Q4: How can we apply Tolstoy's ideas to contemporary art criticism?

A4: We can use Tolstoy's framework to analyze the emotional impact and social implications of contemporary art. We can ask: Does this artwork genuinely convey sincere emotion? Does it unite or divide its audience? Does it contribute positively to society? These questions, inspired by Tolstoy, encourage a more holistic and socially conscious approach to art criticism.

Q5: What are the limitations of Tolstoy's theory?

A5: One significant limitation is its subjective nature. What constitutes "genuine" emotion is open to interpretation and varies greatly across cultures and individuals. Furthermore, his emphasis on emotional contagion might undervalue the intellectual or conceptual aspects of art. Finally, his strong moral stance can seem prescriptive and potentially limit artistic freedom.

Q6: Does Tolstoy's theory have any practical applications for artists?

A6: Yes, his theory encourages artists to prioritize emotional authenticity in their work, striving for a genuine expression of their own feelings. It urges them to consider the potential impact of their art on the audience and its role in fostering positive social connections. While not prescribing specific artistic styles, it promotes a thoughtful and socially responsible approach to art creation.

Q7: How does Tolstoy differentiate between art and craft?

A7: Tolstoy largely equates "good" craft with art, but only if that craft evokes emotion in the viewer or listener. For instance, a beautifully crafted chair isn't art unless its design or construction expresses emotion for the creator and then successfully conveys that emotion to the appreciator. The difference, according to Tolstoy, is not the technical skill involved but rather the successful transmission of

genuine feelings.

Q8: What is the overall value of studying Tolstoy's "What is Art?"?

A8: Studying "What is Art?" offers invaluable insights into the nature of art, its social role, and its psychological impact. It compels a critical re-evaluation of our own aesthetic values and encourages a more conscious and responsible engagement with art in all its forms. Its enduring relevance lies in its ability to challenge conventional notions of art and spark ongoing debate.

Deconstructing Tolstoy's Vision: What Is Art?

Leo Tolstoy's essay, "What Is Art?", stands as a significant and frequently controversial contribution to aesthetic philosophy. Written in the latter 1800s, it exceeds mere artistic criticism, presenting instead a thorough sociological and moral structure for grasping the character of art itself. This essay will examine Tolstoy's complex argument, highlighting its key elements and assessing its permanent effect on artistic debate.

Tolstoy's central thesis depends on the idea that art's worth is inherently connected to its ability to transmit feelings from the artist to the audience. He dismisses the formal principles common in his time, claiming that they concentrate too much on formal skill and intellectual complexity at the detriment of genuine feeling engagement.

For Tolstoy, true art is infectious – it arouses a common feeling of moral harmony among participants. This shared feeling, he asserts, originates from the artist's sincere communication of their own spiritual understanding. Art, therefore, is not merely a matter of formal perfection, but rather a method of spiritual conveyance.

He uses the analogy of a contagious illness to demonstrate this point. Just as a disease spreads from one person to another, so too does the spiritual impact of true art. This conveyance isn't a unengaged acceptance, but an active involvement in a mutual encounter.

Tolstoy offers numerous examples to justify his claim. He approves the folk ballads of various cultures, highlighting to their modesty and directness in conveying basic common emotions. Conversely, he denounces much of the high art of his time, classifying it as contrived and privileged, lacking the authenticity necessary to arouse a true spiritual response.

One of the most remarkable aspects of Tolstoy's philosophy is its emphasis on the relevance of moral feeling. He believed that true art invariably serves a religious function, inspiring compassion and comprehension among people. This outlook, naturally, results to a relatively strict standards for what counts as "art".

The useful implications of Tolstoy's theory are far-reaching. While his guidelines might seem narrow to some, his stress on emotional sincerity and shared experience provides a important system for assessing art and for creating art that is both significant and compelling.

In conclusion, Tolstoy's "What Is Art?" is not merely a canonical piece but a ongoing fountain of intellectual provocation. While challenged in some of its assertions, it obligates us to re-evaluate our grasp of art's purpose and its effect on society. His stress on the emotional link between the artist and the audience stands a potent concept, questioning us to seek art that resonates with our deepest emotions and encourages us to connect with others.

Frequently Asked Questions (FAQ):

Q1: Is Tolstoy's definition of art too restrictive?

A1: Yes, many argue that Tolstoy's criteria are too narrow and exclude many works considered masterpieces by other standards. His focus on emotional impact and religious unity limits the scope of what can be considered "art."

Q2: How does Tolstoy's view compare to modern aesthetic theories?

A2: Tolstoy's approach differs significantly from many modern theories that emphasize formalism, structuralism, or post-structuralism. While these approaches analyze art's form and structure, Tolstoy prioritizes its emotional and spiritual effect on the audience.

Q3: What are the practical implications of Tolstoy's ideas for artists today?

A3: Artists today can use Tolstoy's ideas to focus on creating work that sincerely expresses their feelings and aims to connect deeply with audiences on an emotional and spiritual level, potentially emphasizing themes of universal human experience.

Q4: Does Tolstoy's emphasis on "religious feeling" exclude secular art?

A4: While Tolstoy uses the term "religious," he doesn't necessarily mean adherence to a specific religion. He refers to a deeper sense of spiritual connection and unity with humanity, which could be expressed in various ways, including secular art.

https://slowpoke.felixc.at/tl182609/T23647L081051837/invent/2005-audi_a4_cabriolet-owners_manual.pdf

https://slowpoke.felixc.at/199C8G2/180926/flap/banking_on_democracy-financial-markets-and_elections-in-emerging-countries.pdf

https://slowpoke.felixc.at/po/P101177573260918/head/cost-accounting_mcqs-with_solution.pdf

https://slowpoke.felixc.at/051837/Z83005J/observe/renault_lucas_diesel_injection_pump-repair_manual.pdf

https://slowpoke.felixc.at/77337IE/73165682IE/type/aliens-stole-my_baby_how_smart_marketers-harness_the_most-powerful_force_in_the_universe_to-create_massive_sales_and_how-you_can_use_this_force-to_power_your-business_to-new_heights.pdf

https://slowpoke.felixc.at/871017S/180926/approve/a-biblical_walk_through-the_mass_understanding_what_we_say_and_do_in_the_liturgy.pdf

https://slowpoke.felixc.at/051837/53Q678P121/approve/ukraine_in_perspective_orientation_guide_an

[d_cultural-orientation_geography_history_economy_society_security-religion-traditions_urban_and-rural-life_crimea_ethnic_groups-military.pdf](#)
https://slowpoke.felixc.at/kd/58214DK/mate/hot-and_bothered_rough-and_tumble_series-3.pdf
https://slowpoke.felixc.at/89E294B/87E1065B72/head/phagocytosis_of_bacteria_and-bacterial_pathogenicity-advances_in-molecular_and-cellular_microbiology.pdf
https://slowpoke.felixc.at/180926/401Q29051I/type/anatema_b_de_books-spanish-edition.pdf