

**Not Even Past
Race Historical
Trauma And
Subjectivity In
Faulkner Larsen
And Van Vechten
American
Literatures
Initiative**

**Not Even Past:
Race, Historical**

Trauma, and Subjectivity in Faulkner, Larsen, and Van Vechten

The legacy of slavery and its enduring impact on American society continues to resonate powerfully in literature. Examining works by William Faulkner, Nella Larsen, and Carl Van Vechten reveals a complex interplay of race, historical trauma, and subjective experience, challenging simplistic narratives and forcing a confrontation with the "not even past" - the ways in which the past continues to shape the present, even seemingly beyond the reach of memory. This essay explores how these authors, writing within the context of the American literary canon, grapple with this enduring trauma and the diverse ways Black and white subjectivities are constructed and negotiated in the face of a deeply racist history. Our analysis will focus on the keywords: **racial trauma, subjective**

**experience, literary representation,
the Harlem Renaissance, and
Faulkner's Southern Gothic.**

The Weight of History: Racial Trauma and its Literary Manifestations

The concept of racial trauma, the cumulative emotional and psychological wounding inflicted by systemic racism, permeates the works of these authors. Faulkner's Southern Gothic novels, while often critiqued for their portrayal of Black characters, subtly reveal the pervasive impact of slavery on both white and Black psyches. Characters like Dilsey in **Go Down, Moses** endure unimaginable hardship, yet their resilience, a testament to their strength in the face of unrelenting oppression, becomes a powerful narrative force. This resilience, however, is not presented as simply overcoming; it's a lived experience of ongoing trauma, manifesting in stoicism, spiritual fortitude, and a quiet resistance that implicitly criticizes the system's brutality. Faulkner's novels, despite their flaws, thus force us to

acknowledge the lingering wounds of slavery even when they are not explicitly depicted.

Nella Larsen's novels, firmly situated within the Harlem Renaissance, directly engage with the psychological consequences of racism within the Black community. In *Passing*, for instance, the internal conflict Clare Kendry faces—navigating the complexities of racial identity and the trauma of living a double life - reveals the deep psychological scars inflicted by a society demanding conformity to rigid racial categories. The "passing" itself is an act born of trauma, a desperate attempt to escape the societal limitations and dangers of being Black in a white supremacist America. Larsen's unflinching exploration of the internalized racism and self-hatred experienced by some Black individuals provides a stark counterpoint to more celebratory aspects of the Harlem Renaissance.

Subjective Experience and the Construction of Identity

Understanding the literary representations of **racial trauma** requires attending to the subjective experiences of the characters. Carl Van Vechten, a white author who championed Black artists during the Harlem Renaissance, offers a unique perspective. His photographs and writings, though sometimes critiqued for their voyeuristic elements, captured a slice of Black life during this pivotal period. However, the inherent power imbalance between the observer (Van Vechten) and the observed (his subjects) complicates the interpretation of these works. His subjective lens, while offering valuable historical documentation, also necessitates critical engagement with the inherent limitations of a white gaze interpreting Black experience. This highlights the crucial need for contextualizing subjective perspectives within the broader framework of power dynamics and historical injustice.

The **Harlem Renaissance** itself becomes a site where competing subjectivities collide. While celebrating Black artistry and culture, it also reveals internal tensions and divisions within the Black community itself, reflecting the complex and multifaceted nature of Black identity. The novels of Larsen and the photographic work of Van Vechten, alongside the broader literary output of the era, provide a rich tapestry of differing perspectives, demonstrating how a shared history can lead to vastly different subjective experiences.

Literary Representation and the "Not Even Past"

The enduring impact of slavery is not simply a historical event; it continues to shape contemporary society. This is the crucial concept of the "not even past," a term highlighting the ways in which historical trauma extends beyond the temporal confines of its occurrence. The lingering effects of systemic racism, seen in contemporary social inequalities and persistent racial biases, underscore the relevance of this concept to our

understanding of these literary works.

Faulkner's exploration of the Southern psyche reveals how the past continues to exert its influence even generations later. The ghosts of slavery haunt the landscapes and the characters of his novels, shaping their actions, motivations, and relationships. Similarly, Larsen's portrayal of internalized racism shows how the psychological wounds of the past can manifest in self-destructive behaviors and interpersonal conflicts within the Black community. These literary explorations force us to confront the persistent reality of the "not even past" and its ongoing implications for race relations in America.

Analyzing the Intersections: A Critical Approach

Analyzing these texts requires a critical approach that considers the authors' backgrounds, their intentions (whether explicit or implicit), and the historical context in which these works were created. We must avoid simplistic

interpretations that overlook the nuances of racial identity and the complexities of historical trauma. For example, while recognizing Faulkner's problematic depictions of Black characters, we must also acknowledge the ways in which his work reveals the insidious impact of slavery on the Southern psyche as a whole. Similarly, Van Vechten's work should be viewed within the context of his role as a white observer documenting a significant cultural moment, recognizing both the potential contributions and inherent limitations of his perspective.

A critical analysis also requires engaging with the ongoing conversations surrounding these authors and their works. The ongoing debates surrounding the legacy of these authors and their place within the American literary canon highlight the continuing relevance of these texts in a society grappling with its racial past and present.

Conclusion: A Lasting

Legacy

The works of Faulkner, Larsen, and Van Vechten, though diverse in style and perspective, collectively offer invaluable insights into the enduring impact of historical trauma and the complexities of subjective experience in a racially charged society. By exploring the multifaceted ways these authors address the "not even past," we gain a deeper understanding of the lasting legacy of slavery and the ongoing struggle for racial justice in America. These texts remain essential reading for anyone seeking to grapple with the persistent challenges of race and identity in the United States. Further research into the intersection of literary analysis, trauma theory, and critical race studies will continue to illuminate the rich and challenging complexities of these authors' contributions.

FAQ

Q1: How does Faulkner's work contribute to our understanding of historical trauma?

A1: Faulkner's work, while often criticized for its representations of Black characters, indirectly illustrates the pervasive impact of slavery on both white and Black psyches. The characters' actions, motivations, and relationships are shaped by the lingering effects of slavery, even generations later. This demonstrates the insidious nature of historical trauma and its ability to transcend the temporal confines of its occurrence.

Q2: How does Nella Larsen's work differ from Faulkner's in its portrayal of racial trauma?

A2: Larsen directly engages with the psychological consequences of racism within the Black community. Unlike Faulkner's more indirect approach, Larsen explicitly explores the internalized racism and self-hatred experienced by some Black individuals, demonstrating the internalized trauma arising from systemic oppression.

Q3: What is the significance of Carl Van Vechten's work in this context?

A3: Van Vechten's work offers a unique

perspective as a white observer documenting Black life during the Harlem Renaissance. While his contributions to preserving this era are undeniable, his perspective highlights the challenges of interpreting Black experience through a white lens and the importance of critically analyzing power dynamics.

Q4: What is the "not even past," and why is it relevant to this discussion?

A4: The "not even past" refers to the way historical trauma continues to impact the present, even when it seems to be relegated to the past. The lingering effects of systemic racism, visible in societal inequalities, demonstrate the ongoing relevance of this concept in understanding the works of these authors.

Q5: How can we critically engage with these authors' work given their historical context?

A5: Critical engagement necessitates considering the authors' backgrounds, intentions, and the historical context of their work. We must avoid simplistic

interpretations and acknowledge both the strengths and weaknesses of their perspectives, engaging with ongoing academic discussions and debates surrounding their legacy.

Q6: What are the broader implications of studying race, historical trauma, and subjectivity in literature?

A6: Studying these concepts in literature enhances our understanding of how historical events continue to shape individual and collective identities. It helps us critically examine the lasting effects of systemic oppression and promotes a deeper understanding of the ongoing struggle for social justice.

Q7: What are some future research directions in this area?

A7: Future research might explore the intersection of trauma theory, postcolonial studies, and critical race theory to provide a richer understanding of the lasting impact of historical trauma on literature and society. Further investigation into the experiences of marginalized communities within the

Harlem Renaissance and beyond would also contribute meaningfully to the field.

Q8: How does this analysis contribute to contemporary conversations about race?

A8: This analysis contributes to contemporary conversations by demonstrating how historical trauma continues to affect present-day society. It challenges simplistic narratives about race and encourages a more nuanced understanding of the complex interplay of race, identity, and social justice. By critically examining the past, we can better address the persistent challenges of the present.

Not Even Past: Race, Historical Trauma, and Subjectivity in Faulkner, Larsen, and Van Vechten

The heritage of racism in America casts a long gloom over its literary panorama . While the overt bigotry of the past may seem remote , its effects continue to resonate in the works of even the most

renowned authors. This article examines how the concepts of historical trauma and subjective experience mold the narratives of three significant figures in American literature: William Faulkner, Nella Larsen, and Carl Van Vechten, considering their contributions within the context of a larger American literature initiative focused on race. We will explore how their works, though vastly different in style and approach, reveal the enduring impact of racial injustice and the complexities of representing it through a varied range of perspectives.

The Weight of the Past: Faulkner and the Southern Gothic

William Faulkner's oeuvre is inextricably linked to the turbulent history of the American South. His novels, often categorized as Southern Gothic, are steeped with a sense of decay, both physical and moral, directly related to the systemic racism of the antebellum and post-Reconstruction eras. Faulkner's characters, frequently burdened by the ghosts of their ancestors, grapple with the legacy of slavery and its enduring impact on their lives and identities. In

works like *Absalom, Absalom!*, the ruinous consequences of racial prejudice are investigated through the tragic fate of Thomas Sutpen, whose ambition and delusion are ultimately motivated by a desire for social dominance rooted in white supremacy. The novel doesn't shy away from the harsh realities of slavery and its lingering suffering, but it also reveals the insidious ways in which racism permeates even the seemingly most progressive individuals and institutions. Faulkner's style, with its often convoluted sentence structures and stream-of-consciousness narrative technique, echoes the tangled and unresolved nature of the racial past.

Navigating Identity: Nella Larsen and the Harlem Renaissance

Nella Larsen's novels offer a starkly different, yet equally compelling, perspective. Writing during the Harlem Renaissance, Larsen's work focuses on the internal lives of African American women navigating a society plagued with racial and social obstacles. Larsen's protagonists often find themselves caught between competing identities, struggling

to reconcile their African American heritage with the expectations of a predominantly white society. In *Passing*, the central conflict stems from the protagonist's decision to pass as white, a extreme measure taken to escape the limitations imposed by racial segregation. This act reveals the deeply damaging effects of racism, not only on those directly targeted but also on those who attempt to avoid it. Larsen's subtle prose, combined with her keen observation of social dynamics, reveals the psychological toll of living with a double consciousness, perpetually aware of the evaluations and prejudices of others. The historical trauma isn't explicitly stated, but rather etched into the characters' psyches and actions.

The Observer's Gaze: Carl Van Vechten and Photographic Representation

Carl Van Vechten, a white author and photographer, presents a distinct perspective on the issue of race in America. While not an African American writer, his engagement with the Harlem Renaissance, both through his writings

and his photography, provides valuable perspectives into the complexities of racial representation. His photographic portraits of prominent African American figures captured a period of cultural flourishing but also emphasized the existing racial disparities. His writings, often characterized by a detached, almost objective style, reveal a keen awareness of the racial tensions of the time. Yet, the very act of capturing these images through the lens of a white photographer invites questions about power dynamics and the potential for misrepresentation. His involvement raises significant questions about the objectivity of the observer and the subjectivity embedded within any act of representation, especially regarding historically marginalized communities. Analyzing Van Vechten's work offers a crucial insight into the challenges of representing racial trauma without further perpetuating it.

Conclusion

The works of Faulkner, Larsen, and Van Vechten, despite their disparities in style and perspective, all contribute to a deeper understanding of the enduring

impact of historical racial trauma on American society and literature. Each author, in their own way, explores the multifacetedness of subjective experience and the multifaceted ways in which the past continues to shape the present. The initiative to study these authors within a broader context of American literature devoted to issues of race underscores the importance of recognizing the enduring repercussions of historical injustices and the necessity for diverse, nuanced, and critically engaged approaches to understanding them.

Frequently Asked Questions (FAQ)

Q1: How does historical trauma differ from individual trauma?

A1: Individual trauma refers to a specific event or series of events that cause psychological harm to an individual. Historical trauma, on the other hand, refers to the cumulative emotional and psychological wounding across generations caused by massive group violence and oppression.

Q2: Why is subjective experience crucial in understanding historical

trauma?

A2: Subjective experience provides insights into the lived realities of individuals and communities affected by historical trauma. It acknowledges that trauma manifests differently and its impact varies significantly based on individual circumstances and cultural context.

Q3: How can the study of these authors inform contemporary discussions about race?

A3: Studying these authors encourages critical reflection on the persistent effects of racism and the need for continued work towards racial justice. Their works demonstrate how racism shapes identity, relationships, and societal structures.

Q4: What are some potential developments in the study of historical trauma in literature?

A4: Future research could explore interdisciplinary approaches, incorporating methodologies from history, sociology, and psychology to gain a more comprehensive understanding of

how historical trauma is represented and experienced. Focusing on underrepresented voices and perspectives is crucial for a more inclusive understanding.

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